

### **Communication and Language / Literacy**

- Continuation of guided, group and one to one reading sessions
- Further development of writing skills – forming lower and upper-case letters, labelling our work and drawings with captions, writing simple sentences that include finger spaces, capital letters and full stops
- Daily ELS Phonics lessons - continuing to segment and blend words for reading and writing as well as reading simple captions and sentences
- Ask questions to find out more information during story times, particularly in regards to the characters, events and setting
- Retell a range of stories using key phrases and the children's own words

### **Mathematics**

- Explore and represent numbers 10-20
- Count verbally beyond 20
- Simple addition and subtraction using counting equipment
- Calculate how many have been added/taken away using equipment
- Describe, rotate, manipulate, compose and decompose 2D shapes
- Find 2D shapes within 3D shapes
- Copy 2D shape pictures

### **Understanding the World**

#### **Past and Present**

- 'The King's Crown'
- Begin to explore the concept of monarchy
- Explore types of headwear, coronation, the Crown Jewels, The Tower of London

#### **People, Culture and Communities**

- St George's Day
- VE Day
- Which places are specially valued and why? (our special places, churches/mosques, special places in nature)

#### **The Natural World**

- Explore human/physical features in different places from city to sea
- Explore seasonal changes in summer

## **Reception**

## **Summer 1**

### **Expressive Arts and Design**

- Daily opportunities to work creatively with a range of tools and media
- Sing a range of nursery rhymes and songs

### **Design and Technology**

#### **Structures: Boats**

- Explore which materials are waterproof/not waterproof, assess suitability of materials to make a boat
- Design, make and test boats using a range of junk modelling equipment

### **Personal, Social and Emotional**

#### **Development**

- Our half termly unit will focus on 'Being My Best'
- Bouncing back when things go wrong, recognise some skills take a long time to learn, healthy eating, wellbeing/healthy mind, keeping our bodies healthy

### **Physical Development**

- Outdoor equipment, obstacle course, wheeled toys
- Outdoor P.E.
- P.E. - Dance

### **Key vocabulary**

- Sea, ocean, city, same, different, road, building, pollution, seaweed, village, coast, plastic, helpful, harmful, summer, change, flower, rainy, cloudy, sunny, test, material, fabric, waterproof, absorb, mosque, church, king, queen, crown, monarch, coronation