



Abbey CE VA Primary School
EYFS Curriculum Ambitions

We aim for all of our children to have good fine motor control, able to recognise and write their own name.

Links to Development Matters
Form lower-case and capital letters correctly
Develop the foundations of a handwriting style which is fast, accurate and efficient.
Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

What our Adults will do	How the environment will enable this.
Provide lots of opportunities to see our names and the sounds within our names. Will ask pupils in Reception (and some in Nursery) to write our names on work completed instead of doing it for them. Will remind us to use a tripod grip.	Our names will be on display throughout the setting. For Reception, we will self-register each morning, choosing our names from a selection. The writing area in each room will allow pupils to develop writing skills by being able to write with a range of implements.



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We aim for all of our children to be able to play together, sharing with their peers and finding ways to disagree well.

Links to Development Matters

Build constructive and respectful relationships.
Think about the perspectives of others.
Express their feelings and consider the feelings of others.
Identify and moderate their own feelings socially and emotionally.

What our Adults will do...	How the environment will enable this...
<p>Provide opportunities for us to play different games, including board games. Where needed, the adults will help us with this.</p> <p>Model how to speak to each other during a game, including what we might say when someone else wins.</p> <p>Praise us for showing good skills during games, such as waiting for others or talking nicely, rather than focusing on who wins.</p> <p>Adults will ask us for suggestions on how to help someone when they are sad.</p>	<p>Daily opportunities for CIL, where children will have the opportunity to play.</p> <p>Games provided within the environment for pupils to access and play.</p> <p>Plan circle times and sessions to explore emotions.</p> <p>Use dolls to role play disagreements.</p> <p>Offer stimulating environments alongside calm and comfortable spaces.</p>



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We aim for all of our children to be able to develop a sense of spirituality, having a relationship with the natural world and knowing how things develop and grow around them.

Links to Development Matters

Think about the perspectives of others.
Express their feelings and consider the feelings of others.
Explore the natural world around them.
Understand the effect of changing seasons on the natural world around them.

What our Adults will do...	How the environment will enable this...
<p>Make sure we have times to be quiet each day.</p> <p>Use 'I wonder' statements to help us question the things we see around us, for example "I wonder if the rain is warm or cold".</p> <p>Engage us in conversations about the things we see around us.</p> <p>Take us on visits around the local community.</p> <p>Provide stories that help us to reflect about the world around us.</p>	<p>We will have times of quiet.</p> <p>We will have spaces where we can go to be calm, for example in reading corners and tents.</p> <p>Our topics will include those that allow us to look at the world around us and think about what we see.</p> <p>We will have a space for worship and prayer, where we might be able to add thoughts.</p>



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We aim for all of our children to know how they can grow to be safe and healthy.

Links to Development Matters

Know and talk about the different factors that support their overall health and wellbeing: - regular physical activity- healthy eating - tooth brushing - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian

What our Adults will do...	How the environment will enable this...
<p>Teach us specific skills and knowledge, such as healthy eating, which will be revisited throughout the year.</p> <p>Encourage us to eat healthy snack and drink our water throughout the day.</p> <p>Adults will demonstrate key skills, such as "I am about to have a snack so I am going to wash my hands".</p> <p>Make sure the different skills are part of our everyday routines.</p>	<p>Water will be available throughout the day. Snack at set points.</p> <p>Food, teeth brushing, road safety and other areas of learning will be available to explore during CIL through role play (e.g. through shops or roads set up on the scooter track).</p>



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We aim for all of our children to use good listening with their peers and adults.

Links to Development Matters

Understand how to listen carefully and why listening is important
Respond to instructions 2-part sequence
Listens and responds to ideas expressed by others in conversation or discussion
Listen attentively in a range of situations

What our Adults will do...

Model positive conversational language.
Use visual cues to remind us about "good listening" on the carpet.
Play games where we have to listen to instructions
Encourage us to have lots of back and forth conversations with other children and adults

How the environment will enable this...

Adults will engage us in valuable conversations throughout the day to help us develop our conversational skills with our peers.
Visual reminders about good listening on walls and cards used by adults