



## The Abbey CE VA Primary School Covid Catch UP Strategy

Review date: July 2020  
Next review: July 2022

### Introduction

Following the prolonged school closure in 2020, schools have received an additional amount of money to provide catch-up support for pupils that require it. The Education Endowment Fund (EEF) has published guidance to support schools to make the best use of the Covid Catch Up Funding and support them to implement their catch-up plans effectively.

### Amount of Covid Catch Up funding received 2020-2021

Financial Year	Term payment is made	£
2020/21	Autumn 2020	4,200
2020/21	Spring 2021	4,947
2021/22	Summer 2021	6,532
	<b>TOTAL</b>	<b>15,680</b>

### How Abbey Primary School will use the funding

In determining our approach to using the funding, we have highlighted the following areas identified in the EEF guidance:

- "There is extensive evidence supporting the impact of high-quality one to one and small group tuition as a catch-up strategy."
- "In order to support pupils who have fallen furthest, structured interventions, which may also be delivered one to one or in small groups, are likely to be necessary."
- "Interventions might focus on other aspects of learning, such as behaviour or pupils' social and emotional needs, or focus on particular groups of pupils with identified special educational needs or disabilities."
- "Effective intervention follows assessment, which can be used to ensure that support is well-targeted and to monitor pupil progress."

At Abbey Primary School, we have assessed the children's academic and personal development needs to inform decisions on how to direct this funding in the best possible way. These assessments are updated at least termly to monitor and review the impact of the interventions alongside the children's return to full time, in person schooling from September 2020

### **Identified barriers to educational achievement:**

- Social and emotional difficulties, including attachment difficulties on return to school
- Lost schooling due to Covid-19 school closures
- Low confidence in Maths and English
- Low self esteem
- Family breakdown during lockdown
- Covid has resulted in higher mobility in pupils
- School closure has resulted in changes to children's wellbeing and behavior requiring more pastoral support and mentoring

### **How will the allocation be spent to overcome the barriers?**

- Chromebooks for children with no access for remote learning at home £1,500
- CGP workbooks for all children to supplement remote learning £1,200
- Google Classroom whole staff training costs £1,000
- Google Classroom implementation costs £1,000
- IT Infrastructure to support G Suite £2,000
- £8,980 allocated to the staffing budget for additional Teaching Assistant hours to deliver one to one or small group high quality, targeted one to one and small group tuition, mentoring, wellbeing and pastoral support.
- During the school closures, teachers gave targeted feedback during remote learning in groups of 10 to assess understanding of concepts and secure knowledge.

### **Expected outcome**

- All children can access remote learning.
- All staff can deliver high quality remote learning
- Children's skills and understanding will be secure.
- Gaps will be covered and school will be able to deliver a normal curriculum.
- Channels of communication improved with more flexibility to working arrangements.