

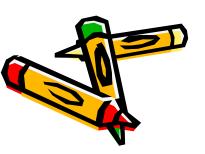
Year 1 Curriculum Meeting

11th September 2023



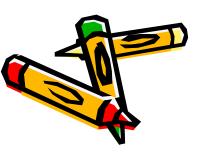
The Year 1 Team.

- · Miss Long (Monday, Tuesday, Wednesday)
- Mrs Fraser (Thursday and Friday)
 Teaching Assistants
- Mrs Cairns



Routines

- Soft Start 8.45 8.55
- Early Morning activities- fine motor skills e.g.: Dough Disco, Maths, Spelling or Handwriting focus, reading.
- Regular handwashing

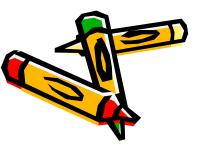


THE ABBEY CE VA PRIMARY SCHOOL

Autumn 1 2023 TIMETABLE: Year 1

Week 2 11.9.23-15.9.23

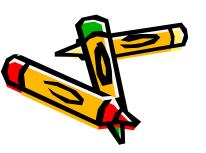
8.45-8.55	Session 1				10.40- 10.55	Session 2		12.00- 1.00	Session 3		2.45 pm	3-3.20pm End of day	
Monday VL Handwriting Readina	9.00-9.40 Phonics Autumn 1, Week 1, Day 1, Review		9.40-10.40 English N: Little Red Riding Hood Plot Point 1 S		В	Music PPA Maths Place Value (within 10) Lesson 1		L	1.00-1.30	Play Time	Class Story		
Tuesday VL Handwriting Reading	9.00-9.40 Phonics Autumn 1, Week 1, Day 2, Review		9.40-10.40 English N: Little Red Riding Hood E		R	10.55-11.35 PE		U	1.00-1.45 Maths Place Value (within 10) L2	1.45-2.45 Computing	Play Time	Class Story	
Wednesday VL Handwriting Reading	9.00-9.40 Phonics Autumn 1, Week 1, Day 3, Review		9.40-10.40 English N: Little Red Riding Hood Plot Point 2		E	Maths Place Value (within 10) L3		N	1.00-1.30 Assembly	1.30-2.45 Art/DT	Play Time	Class Story	
Thursday FF Handwriting Reading	9-9.45am 9.45- Abbey Phoni Service Autum Week 4, Rev		English N: Little Red Riding Hood Plot Point 3		A	Maths Place Value (within 10) L4		С	1.00-1.30 Reading	1.30-2.45 Science	Play Time	Class Story	
Friday FF Handwriting Reading	9.00-9.30 Phonics Autumn 1, Week 1, Day 5, Review		9.30-10.10 Maths Place Value (within 10) L5		10.10-10.40 English N: Little Red Riding Hood E	К	10.55-11.35 PE	11.35-12 English cont'd	н	1.00-1.30 Celebration Assembly	1.30-2.45 History/ Geography	Play Time	Change Reading Books



Questions

If you have any questions or queries during the week you can:

- · Email admin FAO Year 1 Teachers.
- Book an appointment via the school office to come and see either teacher.
- Morning messages send your child in with a brief note to enable us to remain focused on the children coming in.



Dates for your diary

- Individual photos 27th September
- Parents' Evening online:

Tuesday 7th and Thursday 9th November

- Year 1 History Trip Toy Museum Friday 17th November
- KS1 Nativity Thursday 7th December 2pm

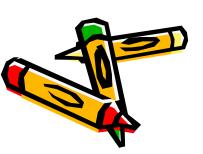


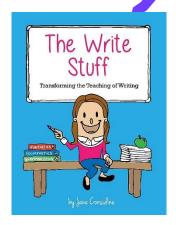
English

The Write Stuff is based on two guiding principles; teaching sequences that slide between experience days and sentence stacking lessons. With modelling at the heart of them, the sentence stacking lessons are broken into bite-sized chunks and taught under the structural framework of The Writing Rainbow. We prepare children for writing by modelling the ideas, grammar or techniques of writing.

Key aspects of The Write Stuff system include:

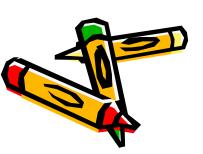
- The Write Stuff builds pupils' confidence with sentence structure.
- The approach widens the repertoire of writing options for pupils.
- Pupils gain an understanding of the 'whole' piece that they are writing.
- Organisation of their ideas and cohesion between them is strengthened.





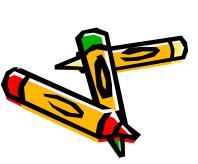
Maths

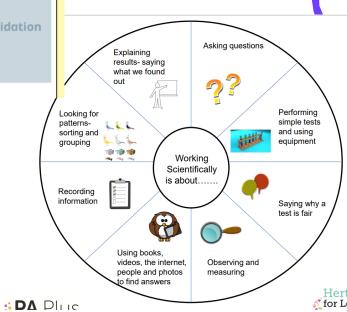
- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- Count, read and write numbers to 100 in numerals;
 count in multiples of twos, fives and tens
- · Given a number, identify one more and one less
- Identify and represent numbers using objects and pictorial representations including
- The number line, and use the language of: equal to, more than, less than (fewer), most, least
- Read and write numbers from 1 to 20 in numerals and words.



Science



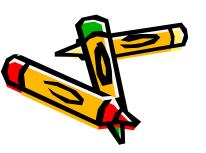






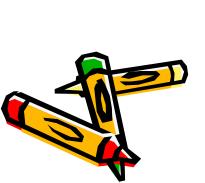
PE

- Please ensure your child wears a PE kit in school for their PE sessions on Tuesdays and Fridays.
- Well-fitted plimsolls. Check each half term.
- Please make sure all clothes are NAMED!



Phonics and Reading

- In Year 1, children engage in Essential Letters and Sounds phonics teaching.
- Additional 1:1 reading in the week will take place with either a TA or teacher.
- Children will have a phonetically decodable reading book and sharing book to take home. Please sign when read. These will be checked once a week. Bring book bags in daily.
- There will be opportunities to visit the new learning hub on a regular weekly basis. Return when you are ready to in order to choose again.





Home-School Learning

- Children may be sent home with additional phonics, common spelling or harder to read and spell words to support and consolidate their learning in class.
- Children are expected to read regularly at home with adults.
- Additional homework activities will be sent home when appropriate and to support and consolidate learning in the classroom (research on topics, science, numeracy, grammar etc).

WHY EARLY LITERACY MATTERS

By the age of 2, children who are read to regularly display greater language comprehension, larger vocabularies, and higher cognitive skills than their peers.

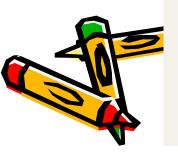
37% of children arrive at kindergarten without the skills necessary for lifetime learning.

Reading with your child can raise your child's IQ by more than SIX points. "The earlier the interactive reading takes place, the larger the benefits."

Being regularly read to at home, prior to beginning school, is the single most significant factor influencing a child's educational success.

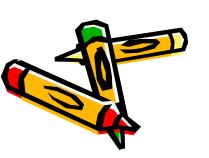
Children benefit from reading all around themroad signs, labels, packaging, timetables.

When children have a home library, as little as 20 books of their own, they achieve 3 more years of schooling than children who don't have any books at home.



What your child needs in Year 1...

- · Water bottle named please
- PE Kit and trainers on PE days named please
- Your child will be provided with a playtime snack and milk if wanted/ordered-fruit or vegetables only. We are a NUT FREE school.



- Google Classroom logins and notifications
- School Trips/Activities
- Volunteers trips, reading in class
 1:1, whole class via Google Meet



Any questions?

